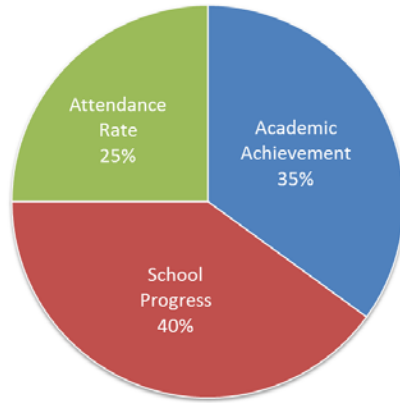


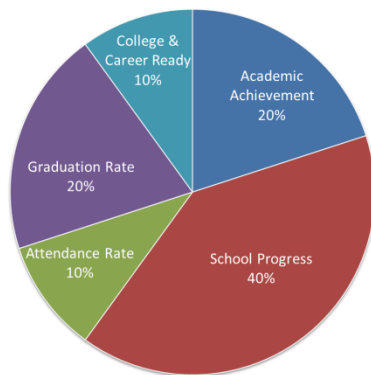


# Alaska School Performance Index (ASPI)

**ASPI Elementary/Middle School Indicator Weightings for Students in Grades K-8**



**ASPI High School Indicator Weightings for Students in Grades 9-12**



Star Ratings	ASPI Score
★★★★★	94-100
★★★★	85-93.99
★★★	65-84.99
★★	55-64.99
★	0-54.99

## ASPI Score Calculations based on grades of student enrollment

**Grades K-8 only:** 100% based on Elementary/Middle Grades indicators

**Grades 9-12 only:** 100% based on High School indicators

**Grades K-12:** Apply E/M indicators and HS indicators proportional to the percentage of students enrolled in each grade span (K-8 & 9-12) in school (includes any combination of students in some E/M and some HS grades)

### ASPI Indicators

#### Academic Achievement

- Percent of students proficient or above for all students tested on state reading, writing, and mathematics assessments.
- For schools not meeting 95% participation rate, all non-tested students are considered not proficient.

#### School Progress

- Progress from previous year's SBAs measured by Growth & Proficiency Index.
- Includes all students and four primary subgroups (at least five students): AK Native, Econ Dis, LEP, & Disabilities).
- Each subgroup included represents 10% of overall progress points; all-students group represents the remaining percentage to total 100%.

#### Attendance Rate

- Based on attendance rate for a school.

#### Graduation Rate

- Based on the greater of the school's 4-year or 5-year adjusted cohort for all-students group.

#### College & Career Ready

- Points for test scores on ACT, SAT and WorkKeys certificates by seniors; average scores of all 12<sup>th</sup>-graders participating (*weighted at 8%*).
- Participation rate for WorkKeys assessment for 11<sup>th</sup>-graders enrolled on October 1 (*weighted at 2%*).



## Annual Measurable Objectives (AMO) Targets

**Goal:** Over six years, to reduce by one-half the percentage of students not proficient in reading, writing, and math.

### AMO Targets for Reading, Writing and Math

- ✱ Set by EED for state, district, and schools.
  - All-students group.
  - All subgroups with five or more students (Econ dis, LEP, disabilities, and all six ethnic groups).
- ✱ Includes:
  - Full-academic-year students only.
  - LEP and SWD students for two years after exit.
  - 1% cap for SWDs who take alternate assessment based on alternate achievement standards.
- ✱ Must meet 95% participation rate.
- ✱ Must meet graduation rate targets and attendance rate targets for all- students group and each subgroup.

### Targets Met if:

- ✱ Individual school or district meets its AMO target, or
- ✱ School or district meets state AMO target



AMO Target Example	
% proficient 2012	76%
% not proficient 2012 (100% - 76%)	24%
Percentage to reduce by half (24% / 2)	12%
Equal increment over 6 years (12% / 2)	2%
2013 Target (76% + 2%)	78%
2014 Target	80%
2015 Target	82%
2016 Target	84%
2017 Target	86%
2018 Target	88%

### Progress in meeting AMO Targets

- ✱ Reported annually by EED for each school and district, and the state
- ✱ Progress in meeting AMO targets used for:
  - Consideration of designating schools as Priority or Focus schools.
  - Requirement for designation as Reward school.
  - Determines areas of need for school improvement plan if 3-star, 4-star, or 5-star school is not making progress in meeting AMO or graduation rate targets for school as a whole or in subgroups.